

## ***Diversification and Decolonisation Reading List 1: Ten minutes or less***

**Noha Abou El Magd, “Tokenism in teaching: Why is my curriculum white?”, *gal-dem* (2016)**

**Priyamvada Gopal, “Yes, we must decolonise: Our teaching has to go beyond elite white men”, *The Guardian* (2017)**

**Shannon Morreira and Kathy Lockett, “Questions academics can ask to decolonise their classrooms”, *The Conversation* (2018)**

**James Muldoon, “Academics: it’s time to get behind decolonising the curriculum”, *The Guardian* (2019)**

**Sista Resista, “Is decolonizing the new black?”, *sisters of resistance* (2018)**

**Meera Sabaratnam, “Decolonising the curriculum: What’s all the fuss about?”, *SOAS Blog* (2017)**

## ***Diversification and Decolonisation Reading List 2: An Hour or so***

**Joanna Davis-McElligatt, “Hands up, don’t shoot: Teaching black lives matter in Louisiana”, *south: a scholarly journal* (2018)**

**Achille Joseph Mbembe, “Decolonising the university: New directions”, *Arts and Humanities in Higher Education* (2016)**

**Meleisa Ono-George, “Beyond diversity: Anti-racist pedagogy in British history departments”, *Women’s History Review* (2019)**

**Kyoko Kishimoto, “Anti-racist pedagogy: From faculty’s self-reflection to organising within and beyond the classroom”, *Race, Ethnicity and Education* (2018)**

**University of the Arts London, “Decolonising the arts curriculum” (2018)**

**Universities UK and NUS, “BAME student attainment at UK universities: #closingthegap” (2019)**

## ***Diversification and Decolonisation Reading List 3: A day or more***

**Claire Alexander and Jason Arday (eds), “Aiming higher: Race, Inequality and Diversity in the Academy”, *Runnymede* (2015)**

**Jessica Marie Johnson and Martha S. Jones, “Black Womanhood” Syllabus, *Diaspora Hypertext* (2018)**

**National University of Students, “Race for equality” (2011)**

**Jacqueline Stevenson et al, “Understanding and overcoming the challenges of targeting students from under-represented and disadvantaged ethnic backgrounds”, Report to OfS (2019)**

## ***Diversification and Decolonisation Reading List 4: Media***

**BBC Moral Maze, “‘Decolonising’ the curriculum” (2019)**

**Birkbeck, “Decolonising the curriculum: What’s all the fuss about?” (2019)**

**Goldsmiths, “Diversifying our curriculum” (2015)**

**LSE, “Decolonising the curricula: Why necessary and why now?” (2019)**

**Melz Owusu, “Decolonising the curriculum”, TEDx (2017)**

**Social History Society, “History and Diversity Panel” (2018)**

**UCL, “Why is my curriculum white?” (2014)**

**UCL, “Why isn’t my professor black?” (2014)**