

**Aims of the project**

- to facilitate joint student-staff enquiry into learning, teaching and employability
- to use feedback from students to improve the effectiveness of assignment feedback

**Stage 1 (February 2010 – April 2010)**

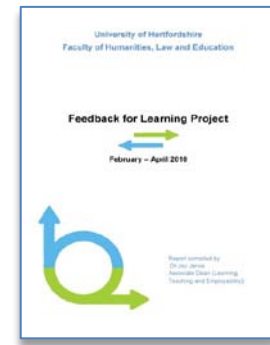
A student-staff research team was created and identified the effective use of feedback as a focus for the first enquiry.

Student researchers asked undergraduate and postgraduate students about their experiences and use of assignment feedback to develop their learning.

The following key issues were identified from the initial research:

- the language of feedback
- using end of module feedback in subsequent work
- the effect of feedback on student confidence

Findings were documented in a research report.



**Stage 2 (May 2010 – October 2010)**

The team shared initial findings with students and staff. Resources suggesting appropriate strategies were developed.

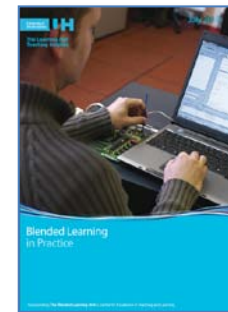
*For staff* ...an electronic poster was produced.



*For students*... a leaflet was produced and given to all new students.



*For the wider academic community*...findings were shared in 'Blended Learning in Practice' July 2010 (student voice section) and at a conference.



**Stage 3 (October 2010 – February 2011)**

The team continued enquiry into effective feedback and ways of facilitating dialogue on the topic between students and staff.

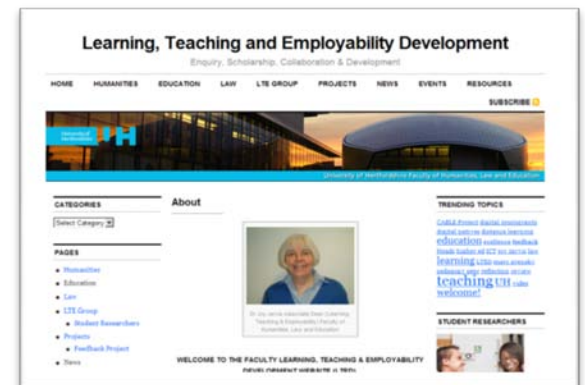
A student-staff enquiry was undertaken into a Year 1 cohort's expectations and first experience of assignment writing and feedback.



Student to student presentations on feedback were given to all Year 1 students across the Faculty.



A website is being developed to share ideas, which includes student and staff blogs.



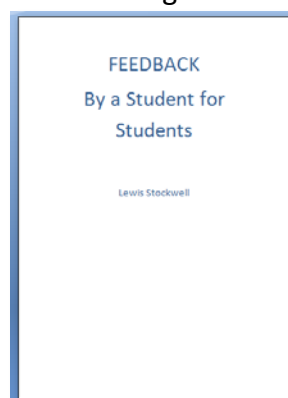
**Stage 4 (March 2011 - in progress)**

The team is using evidence to develop more focused resources to enhance student learning, including films and online resources.

*For staff*... an online resource with ideas for supporting students' independent learning skills so that they can use feedback more effectively.



*For students*... various resources focusing on student agency and building skills for academic and professional learning.



*For the wider academic community*... a variety of resources for developing student-staff research teams.



**Contact details**

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Links to the 'Feedback for Learning' project documents can be found at <http://Lted.edublogs.org>