

University of
Hertfordshire



LEARN
FROM
FEEDBACK

 HLE Faculty Flyer

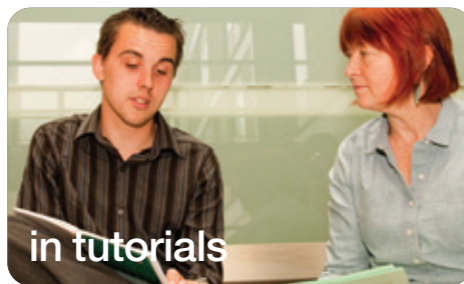
Schools of Humanities,
Law and Education

Florence, Julia and Lewis receive feedback...



What is feedback?

Formal and informal responses to your work...

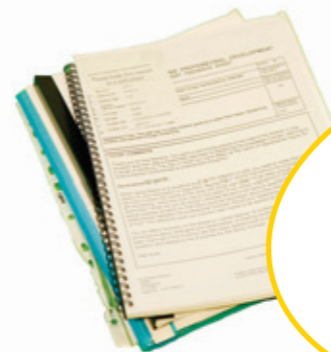


- How do you get your feedback?
- How do you record and keep your feedback?
- How do you give feedback?

What is your response to feedback?

“ Lewis's comment shows good analysis ”

I don't know what 'good analysis' means...How can I find out?



I had hoped for a better grade but the feedback explains why I got that grade and how I can build on this...



I must remember to use more examples when explaining my ideas...



- Remember that feedback is for learning!
- Check meanings of new words
- Note key points for the next assignment

How do you learn from feedback?

Talking to other students



“ Let's go through this list of comments together and identify the questions we need to ask in our seminar. ”

Thinking critically

I realise that I was looking at this question from only one point of view. I need to identify different perspectives.

Talking to tutors

“ I've looked up this concept in three texts and discussed it with my friends but I am still not clear what it means. Can I talk with you about it? ”

- Identify your strengths
- Identify your areas for development
- Make an action plan



How do you get clarification from your tutor? What next?

Preparation:

- Identify opportunities e.g. seminars, tutorials, help-desk
- Check timing e.g. office hours
- Write a list of questions you want to ask

Discussion:

- Take your questions and your work
- Write down key points
- Say if you don't understand

Follow-up:

- Summarise your learning
- Identify what you need to do next
- Record your ideas for future use

Prompts to consider when you start your next assignments:

- Have I **read** my previous feedback?
- How can I continue to **use** my strengths?
- How can I **improve** my areas for development?
- Have I planned to **discuss** my work with others?

Check your understanding of 'feedback for learning' words:

critical	structure
argument	evidence
evaluate	synthesis
style	reference
perspective	analysis

Identify and write other key words for your subject:
