

## Student-staff partnership case study

Case study title: **Studynet (Canvas) Student Mentors**

School: **University wide project, across schools.**

### Who was in the partnership?

Staff (professional and academic) and Student Mentors

### What was the purpose?

*School based student mentors have been employed to support staff during the rollout of the Guided Learner Journey and Studynet (Canvas)*

### How long did it last? Is it ongoing?

The student mentors have a fixed term contract for two years to cover the initial rollout of Canvas within Studynet and they are in post until the end of the next rollout. (2017-2019)

### What was done/what happened?

At the start of the Guided Learner Journey, support for staff was seen as paramount to the success of the project. Studynet School Support Teams were created so that within each school, team members with different expertise could support the staff with the rollout. Located within the schools are the Studynet School Champions and Student Mentors. The Studynet School Champion (a member of staff) has worked closely with Student Mentors to ensure that colleagues within their Schools get the support required. This has involved deskside one-to-ones, help with transferring materials, facilitating at training sessions and providing school drop-ins. Student Mentors working closely with academic staff have been able to provide an insight on the student perspective and experience whilst also gaining an understanding academic processes and pedagogy that academic staff deliver.

### What were the benefits?

Student mentors have enjoyed supporting staff and feel that they have gained a deeper understanding on what goes on “behind the scenes”. They have also been able to give the student perspective to the rollout and are in place within the schools to support their fellow students.

### What were the challenges?

Initially some staff were anxious about calling on students for help though this was dispelled by the insight, professionalism and expertise mentors brought to the task.

### Further information/contact details

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