

Collaboration thriving within and beyond the curriculum



Student leaders of Peer Assisted Learning in the School of Engineering and Computer Science

Ways of working together which move beyond traditional student-tutor dynamics are embedded across the university and a few of the more recent developments are highlighted in this newsletter. Our main picture features a training day with new student leaders in the School of Engineering and Computer Science. Staff have worked for a number of years with students to develop peer assisted learning (PAL) in Computer Science and this has now been extended to Engineering programmes. PAL leaders and staff meet regularly throughout the year to plan and devise solutions to shared problems Partnership also continues to feature strongly in Pharmacy practice with students and staff building a new 'transition to higher education' module together. Tutorials with a particular focus on employability have also been co-planned and are led by undergraduates.



External forum

Sarah Flynn, from the Learning Teaching and Innovation Centre and Law student Danecia Barratt who is also a BAME Student Advocate spoke at a Westminster Insight conference about the University's partnership approach to reducing the awarding gap. The focus was on increasing graduate employers' understanding of representation and diversity.



Awards night collaboration

School community organisers played a pivotal role in the design, management and co-hosting of the annual School of Life and Medical Sciences Dean's Awards night in the Weston Auditorium. The event celebrates both student and staff success in a range of categories through nominations made by the whole school community.



Research success

Nutrition and Dietetics staff and students coauthored research papers one of which, on blended feed for intubated patients, won an award from the British Dietetic Association. Students Simone Roberts and Malgorzata Szycha are pictured with subject leader Angela Madden receiving the award.



Designing a shared space

Hutton Hub is due a revamp and staff invited second year students on the Interior Design course to devise plans. This was incorporated as a live project brief assignment. Designs were then displayed to users of the hub who were invited to comments on the ideas. The results have been collated and are now being used to inform the final designs.



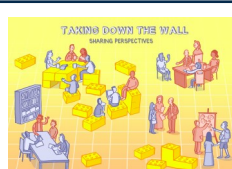
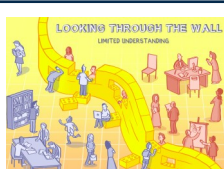
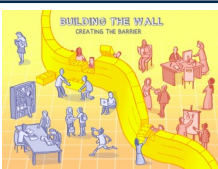
Escape plan

Physiotherapy students and staff are developing a learning project together. The work involves devising "escape rooms" in which teams of students will use problem solving, clinical reasoning and practical skills to complete tasks based around key programme themes, racing to finish the task in the shortest possible time.



Conference presentation

Studynet training coordinators Samantha Clarkson and Lucy Bamwo presented with student technology mentors Mai Sayed and Tamara Benford-Brown about the way student-staff collaboration has supported the successful roll-out of the Guided Learner Journey. They have also coauthored a case study about the work.



The work of artist Joel Cooper has been used to illustrate the UHSSP since its inception.

If you are working in a student staff partnership within or beyond the curriculum please connect to our UH network. We would like to celebrate and disseminate your work. If you are interested in finding out more or starting a new partnership then we'd love to hear from you too. You can email UHSSP@herts.ac.uk or visit our Learning and Teaching Innovation Centre website for more information and guidance. <http://tiny.cc/UHSSP>