

LTI Engagement with the School of Education (EDU) 2010/2011

Thank you for your School's engagement with the Learning and Teaching Institute (LTI) over the last year. We increased our workshop provision ensuring monthly workshops on assessment, flexible learning and fellowship of the Higher Education Academy (HEA). We thought it may be useful for you to receive a summary of our activities plus a breakdown of your School's engagement with these activities.

Workshops

We ran 20 workshops during the year including workshops on; Effective and efficient assessment; Using video within teaching; Using Elluminate as a virtual classroom and Providing support for students with referrals/deferrals



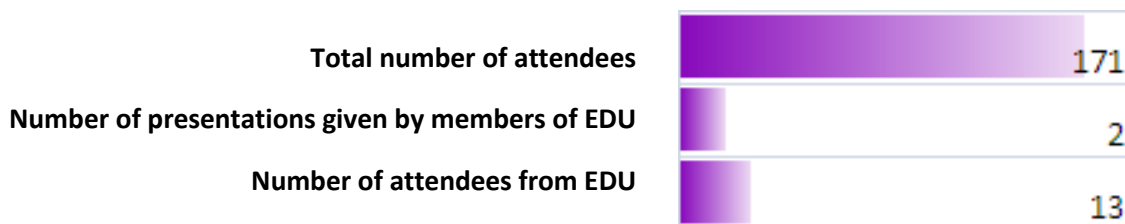
Scholarship Seminar Series

We ran a monthly seminar series oriented around Learning, Teaching and Assessment. The aim was to stimulate dialogue regarding learning, teaching and assessment within the University and with colleagues from across the sector. We held 7 lunchtime sessions which were open to all staff and students.



Annual UH Learning and Teaching Conference

We held a very successful Learning & Teaching conference in May 2011. The conference was themed around good assessment and feedback practice and enabled colleagues to share examples from across a whole range of disciplines. The conference also showcased each Faculty and enabled colleagues to share developments within flexible and distance learning.



Engagement with the Assessment Project

The LTI led a year long, University wide, Assessment project. The project involved three strands of activity:

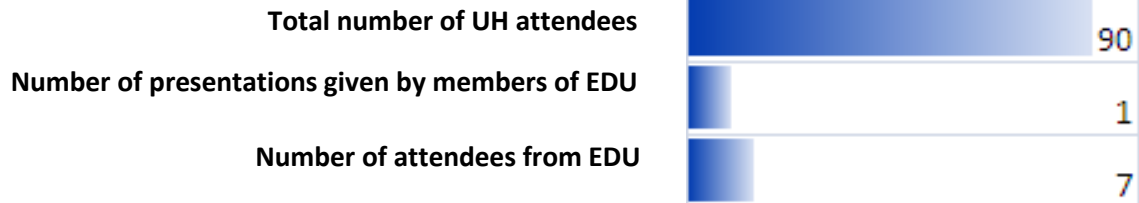
- 1) The implementation of Electronic Voting Systems (EVS)
- 2) A commitment to examination reduction
- 3) General improvements in assessment and feedback practice.

Eight Schools, including the School of Education took part in the EVS strand. Over 3800 EVS handsets were distributed across the University and Schools gave out the handsets to students for use in classes. The teams are currently evaluating their activities which will be shared via the LTI Studynet site.



6th International Blended Learning Conference

The Blended Learning Unit organised and hosted the 6th International Blended Learning Conference in association with the University of Calgary and the University of Queensland. The two-day conference attracted delegates from across the globe and involved live links ups with The University and Calgary and the University of Queensland, enabling a key note speech and parallel session to be viewed simultaneously in the different countries.



Learning and Teaching Enhancement Awards

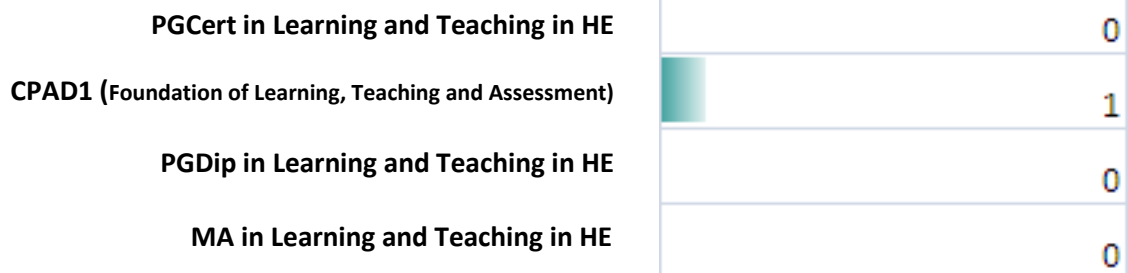
The LTI received bids for enhancement awards (July 10) for Small Scale Innovation awards for individuals or teams.



Continuing Professional Academic Development (CPAD) Programme

The continuous development of the CPAD programme has seen changes in the assessments which have been well received by participants. As well as using Wikis to develop collaborative learning, participants have also used blogs to reflect on their teaching practice and have peer reviewed colleagues' assignments to provide formative feedback before final submission.

Participants from the School of EDU studying for;



Higher Education Academy (HEA) workshops- applying to be a Fellow of the HEA

The University has a target that 50% of its academics will be Fellows of the Higher Education Academy by 2011/2012. To support this target, the LTI has been running workshops for experienced staff who have not achieved fellowship status, via the recently accredited PGCert in HE, yet are eligible to apply to the HEA via the 'individual recognition' route. The workshops involve reviewing the application process and initiating the completion of the HEA form. Participants are given the opportunity for their draft form to be considered by, and to receive feedback from, a member of the LTI, before submission to the HEA. So far, everyone whose draft submission has been reviewed by the LTI has been successful in their HEA application.

