

# DECOLONISING & DIVERSIFYING A BOOK LIST

## DECOLONISATION, DIVERSITY & THE UNIVERSITY

- Ahmed, Sara, *On Being Included: Racism and Diversity in Institutional Life* (Durham, NC: Duke University Press, 2012). [Review by Rosalie Siemon Lochner, Hypatia.](#)
- Arday, Jason and Heidi Safia Mirza (eds.), *Dismantling Race in Higher Education: Racism, Whiteness and Decolonising the Academy* (2018).
- Bhambra, Gurminder K., Dalia Gebrial and Kerem Nişancıoğlu (eds.), *Decolonising the University* (London: Pluto Press, 2018). [Review by David Wearing, New Humanist.](#)
- Chantiluke, Roseanne, Brian Kwoba and Athinangamsso Nkopo, *Rhodes Must Fall: The Struggle to Decolonise the Racist Heart of Empire* (London: Zed Books, 2018). [Review by Priyanka deSouza, LSE Review of Books.](#)
- Ferguson, Roderick A., *The Reorder of Things: The University and Its Pedagogies of Minority Difference* (Minneapolis: University of Minnesota Press, 2012). [Review by Samuel J. Byndom, The Review of Higher Education.](#)
- Mignolo, Walter D. and Catherine E. Walsh, *On Decoloniality: Concepts, Analytics, Praxis* (Durham, NC: Duke University Press, 2018). [Review by Laura Maria de Vos, Transmotion.](#)
- Osman, Ruksana and David J. Hornsby, *Transforming Teaching and Learning in Higher Education: Towards a Socially Just Pedagogy in a Global Context* (Cham: Palgrave Macmillan, 2017). [Review by Ronelle Carolissen, CriSTal.](#)
- Smith, Linda Tuhiwai, *Decolonizing Methodologies: Research and Indigenous Peoples*, 2nd ed. (London: Zed Books, 2012). [Review by Heather Howard-Bobiwash, American Indian Quarterly.](#)
- Thiong'o, Ngũgĩ wa, *Decolonising the Mind: The Politics of Language in African Literature* (London: James Currey, 2011). [Review by H. S. Bola, African Studies Review.](#)

## TRANSFORMING PEDAGOGY

- Brookfield, Stephen D. (ed), *Teaching Race: How to Help Students Unmask and Challenge Racism* (San Francisco: Jossey-Bass, 2019).
- Freire, Paulo, *Pedagogy of the Oppressed* (London: Penguin, 2017 [1968]).
- hooks, bell, *Teaching Critical Thinking: Practical Wisdom* (London: Routledge, 2010). [Review by David L. Moody, The Journal of American Culture.](#)
- hooks, bell, *Teaching to Transgress: Education as the Practice of Freedom* (London: Routledge, 1994). [Review by Eva C. Karpinski, College Quarterly.](#)
- Pirbhai-Illich, Fatima, Shauneen Pete and Fran Martin (eds), *Culturally Responsive Pedagogy: Working Towards Decolonization, Indigeneity and Interculturalism* (Cham: Palgrave Macmillan, 2017). [Review by Darren Chetty, Educational Review.](#)

## INTERSECTIONALITY

- Ahmed, Sara, *Living a Feminist Life* (Durham, NC: Duke University Press, 2017). [Review by Susan Fraiman, \*Critical Inquiry\*.](#)
- Bhopal, Kalwant and John Preston (eds), *Intersectionality and "Race" in Education* (New York and Abingdon: Routledge, 2012).
- Collins, Patricia Hill and Sirma Bilge, *Intersectionality* (Cambridge: Polity Press, 2016). [Review by Ana Cristina Marquez, \*International Sociology\*.](#)
- Crenshaw, Kimberlé, *On Intersectionality: Selected Writings* (New York: New Press).
- Makris, Sara, *"Outsider Teachers" and Teaching Others* (Basingstoke: Palgrave Macmillan, 2018).
- Mohanty, Chandra Talpade, *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity* (Durham, NC: Duke University Press, 2003). [Review by Jasbir Jain, \*South Asian Review\*.](#)
- Nash, Jennifer C., *Black Feminism Reimagined: After Intersectionality* (Durham, NC: Duke University Press, 2019).

## RACE AND SOCIAL LIFE

- Akala, *Natives: Race and Class in the Ruins of Empire* (London: Two Roads, 2018). [Review by Afua Hirsch, \*The Guardian\*.](#)
- Anderson, Carol, *White Rage: The Unspoken Truth of Our Racial Divide* (New York: Bloomsbury, 2016). [Review by Jesse McCarthy, \*The New York Times\*.](#)
- Bhopal, Kalwant, *White Privilege: The Myth of a Post-Racial Society* (Bristol: Policy Press, 2018). [Review by Liz Chambers, \*Sociology of Race and Ethnicity\*.](#)
- Davis, Angela Y., *Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement* (Chicago: Haymarket Books, 2016). [Review by Mahmoud Zidan, \*The Black Scholar\*.](#)
- DiAngelo, Robin, *White Fragility: Why It's So Hard for White People to Talk About Racism* (London: Penguin, 2018). [Review by Chelsey Dennis, \*LSE Review of Books\*.](#)
- Eddo-Lodge, Reni, *Why I'm No Longer Talking to White People About Race* (London: Bloomsbury, 2017). [Review by Bernadine Evaristo, \*The Times Literary Supplement\*.](#)
- Hirsch, Afua, *Brit(ish): On Race, Identity and Belonging* (London: Vintage, 2018). [Review by Nikesh Shukla, \*The Guardian\*.](#)
- Lorde, Audre, *Your Silence Will Not Protect You: Essays and Poems* (London: Silver Press, 2017). [Review by Bridget Minamore, \*The White Review\*.](#)
- Shukla, Nikesh (ed.), *The Good Immigrant* (London: Unbound, 2016). [Review by David Barnett, \*The Independent\*.](#)

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