



LTI Engagement with the School of Education (EDU) 2011/2012

Thank you for your School's engagement with the Learning and Teaching Institute (LTI) over the last year. We increased our workshop provision ensuring support for technologies to support teaching including; considering how best to use narrated presentations; developing the use of virtual classrooms and considering how to use podcasts and video in impactful ways. To support the Assessment project, we increased the number of workshops associated with using EVS and developing effective and challenging objective questions. We continued with our monthly workshops to support applications for Fellowship of the Higher Education Academy (HEA) and we provided specific workshops for experienced members of staff wishing to refresh their practice and consider how to improve student engagement.

We thought it may be useful for you to receive a summary of our activities plus a breakdown of your School's engagement with these activities.

Workshops

We ran 29 workshops during the year including workshops on; Effective and efficient assessment and feedback; Using video within teaching; Refreshing your practice; maximising student engagement; Developing screen capture and narrated presentations to enhance teaching; Using Elluminate as a virtual classroom; Using EVS; Developing MCQs and Providing support for students with referrals/deferrals.

Total number of attendees

263

Number of attendees from EDU

7

Scholarship Seminar Series

We ran a monthly seminar series oriented around Learning, Teaching and Assessment. The aim was to stimulate dialogue regarding learning, teaching and assessment within the University and with colleagues from across the sector. We held 6 lunchtime sessions which were open to all staff and students.

Total number of attendees

94

Number of attendees from EDU

3

Annual UH Learning and Teaching Conference

We held a very successful Learning & Teaching conference in May 2012. The conference was themed around the newly published University of Hertfordshire Graduate Attributes. The conference enabled colleagues to share examples from across a whole range of disciplines and demonstrated how Schools, programmes and the University provide an environment in which our students' personal, professional and intellectual growth flourishes. The conference provided a final opportunity for the Faculties to showcase teaching and assessment initiatives enabling colleagues to explore teaching techniques beyond their own disciplines.

Total number of attendees

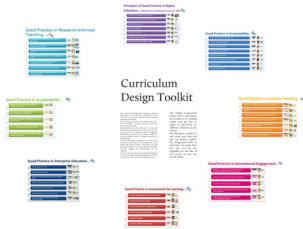
218

Number of presentations given by members of EDU

4

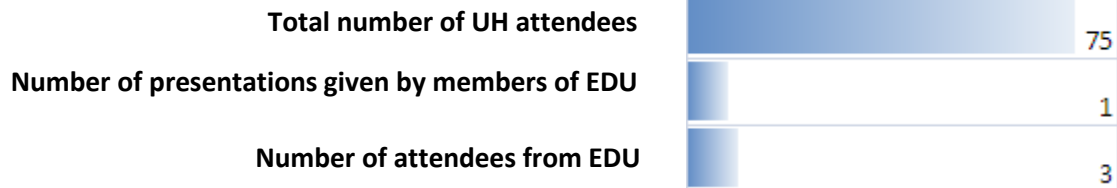
Number of attendees from EDU

21



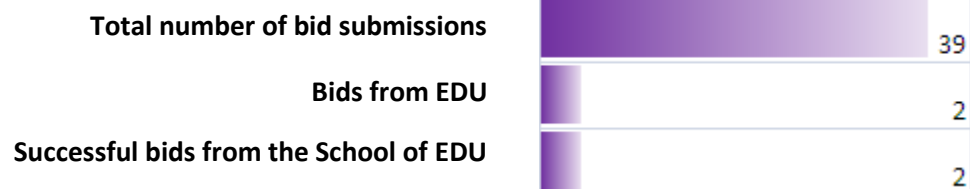
7th International Blended Learning Conference

The LTI organised and hosted the 7th International Blended Learning Conference, supported by JISC Advance. The conference involved live keynote presentations from Mount Royal College, Canada and Massey University, New Zealand. The two-day conference attracted delegates from across the globe as well as a very good presence from University of Hertfordshire staff. The conference provided an opportunity to reflect on how technology-enhanced learning has developed and to think about what's next for technology-enhanced learning and teaching.



Learning and Teaching Enhancement Awards

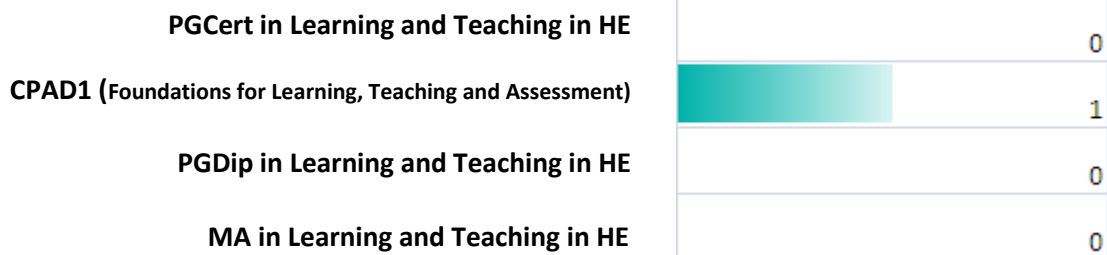
The LTI received bids for enhancement awards (July 11) for Small Scale Innovation awards for individuals or teams.



Continuing Professional Academic Development (CPAD) Programme

The continuous development of the CPAD programme has seen changes in the assessments which have been well received by participants. As well as using Wikis to develop collaborative learning, participants have also used blogs to reflect on their teaching practice and have peer reviewed colleagues' assignments to provide formative feedback before final submission.

Participants from the School of EDU studying for;



Higher Education Academy (HEA) workshops- applying to be a Fellow of the HEA

The University had a target that 50% of its academics would be Fellows of the Higher Education Academy by 2011/2012. It is with great pleasure that I can confirm that we have surpassed this target. We do however want to continue to encourage staff to become Fellows and we are revising our Institutional target on a yearly basis. The LTI ran monthly workshops for experienced staff who have not achieved fellowship status, via the recently accredited PGCert in HE, yet are eligible to apply to the HEA via the 'individual recognition' route. The workshops involve reviewing the application process and initiating the completion of the HEA form. Participants are given the opportunity for their draft form to be considered by, and to receive feedback from, a member of the LTI, before submission to the HEA.

