



## LTI Engagement with the School of Education (EDU) 2009/2010

Thank you for your School's engagement with the Learning and Teaching Institute (LTI) over the last year. We increased our overall engagement with Schools including doubling our workshop participation and organising over 20 bespoke events for Schools and Faculties. We thought it may be useful for you to receive a summary of our activities plus a breakdown of your School's engagement with these activities.

### Workshops

We ran 27 workshops during the year including workshops on; Efficient Assessment and Feedback; Helping Students to Reflect and Recognise Skills; Using Elluminate as a Virtual Classroom and Research Informed Teaching.



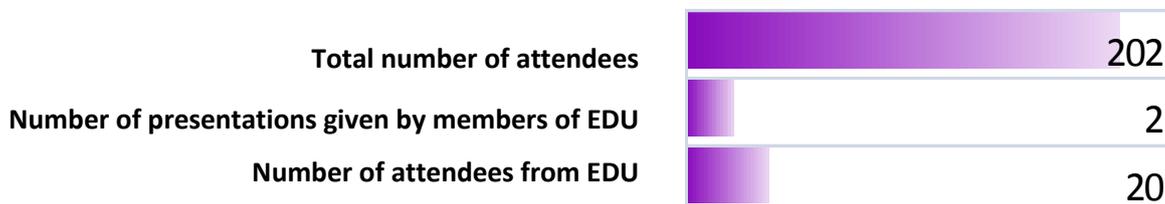
### Scholarship Seminar Series

We ran a monthly seminar series oriented around Learning, Teaching and Assessment with a Blended Learning Flavour. The aim was to stimulate dialogue regarding learning, teaching and assessment within the University and with colleagues from across the sector. We held 7 lunchtime sessions which were open to all staff and students and were also accessible virtually via "Elluminate".



### Annual UH Learning and Teaching Conference

We held a very successful Learning & Teaching conference in May 2010. The conference considered how principles of good practice in Higher Education (HE) are being applied within learning, teaching and assessment activities. The conference enabled colleagues to share examples of good practice and to celebrate the diversity of teaching and assessment techniques. The conference also showcased each Faculty and enabled colleagues to explore learning, teaching and assessment initiatives within disciplines outside their own.



### CABLE and ESCAPE Activities

Five teams, including a team from Bradford University took part in this year's Change Academy for Blended Learning Enhancement (CABLE). The teams worked in partnership with the Blended Learning Unit to review and develop blended learning provision. During this academic year four Schools from UH have taken part: Law, Life Sciences, Computer Science and Nursing, Midwifery and Social Work.

The Business School and Life Sciences also took part in the ESCAPE Project; Effecting Sustainable Change in Assessment Practice and Experience. We worked with module leaders to help them re-engineer their assessments to make them more effective in the enhancement of student learning whilst also using relevant technologies to support efficiency gains for staff. We are already seeing the transfer of ideas as module leaders share their practice with other module teams and members of their School.



## 5<sup>th</sup> International Blended Learning Conference

The Blended Learning Unit organised and hosted the 5<sup>th</sup> International Blended Learning Conference in association with the University of Calgary and the University of Queensland. The two-day conference attracted delegates from across the globe and involved live links ups with The University and Calgary and the University of Queensland, enabling a key note speech and parallel session to be viewed simultaneously in the different countries.



## Learning and Teaching Enhancement Awards

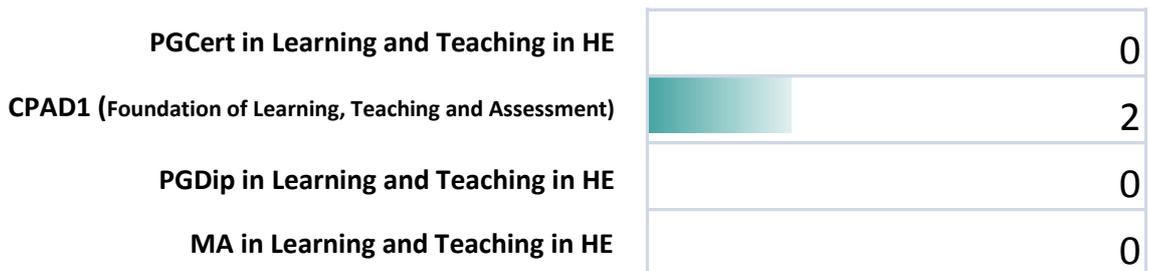
The LTI received bids for enhancement awards (July 09); Prevailing Priority awards for Schools/Departments and Professional SBUs (PSBUs) and Small Scale Innovation awards for individuals or teams.



## Continuing Professional Academic Development (CPAD) Programme

The continuous development of the CPAD programme has seen changes in the assessments which have been well received by participants. As well as using Wikis to develop collaborative learning, participants have also used blogs to reflect on their teaching practice and have peer reviewed colleagues' assignments to provide formative feedback before final submission.

Participants from the School of EDU studying for;



## Higher Education Academy (HEA) workshops- applying to be a Fellow of the HEA

The University has a target that 50% of its academics will be Fellows of the Higher Education Academy by 2011/2012. To support this target, the LTI has been running workshops for experienced staff who have not achieved fellowship status, via the recently accredited PGCert in HE, yet are eligible to apply to the HEA via the 'individual recognition' route. The workshops involve reviewing the application process and initiating the completion of the HEA form. Participants are given the opportunity for their draft form to be considered by, and to receive feedback from, a member of the LTI, before submission to the HEA. So far, everyone whose draft submission has been reviewed by the LTI has been successful in their HEA application.

